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Steeple Run Elem School

● 6S151 Steeple Run Dr Naperville. IL 60540 🕿 (630) 420-6385

67.3%

ELA proficiency

22

average class

size

84%

teacher

retention

605

students

Grades: K - 5 Principal: Mr.Josh Louis District: Naperville CUSD 203 Superintendent: Mr.Daniel Bridges Academic Success School Environment FAST FACTS All Illinois students in grades 3-8 take the PARCC assessment each year. High school The **5Essentials Survey** allows students in grades Effective Collaborative students take the SAT in Math and English Language Arts. 6-12 and all teachers to share their perspectives Teachers Leaders on essential conditions for learning. The anonymous survey consists of 5 components. School 2% 8% 22% 55% 13% Most implementation Ambitious 23% District 3% 8% 18% 48% More implementation Instruction Average implementation **Response Rates** Less implementation 6% 16% 20% 27% 31% State Students Least implementation State Avg. Teachers Not Applicable/Low Did Not Meet Partially Met Approached Met Exceeded Supportive Involved Response Environment Families Success by Student Group **Effective Leaders** This display shows PARCC ELA performance levels for each student group. No data is Do principals and teachers implement a shared vision for success? shown for groups with fewer than 10 students. **Collaborative Teachers** Do teachers collaborate to promote professional growth? 13% 60% White 1% 6% 21% **Ambitious Instruction** Fewer than 10 students Black Are the classes challenging and engaging? 3% **Supportive Environment** 9% 18% 38% 32% Hispanic Is the school safe, demanding, and supportive? 2% 8% 16% 41% 33% Low Income **Involved Families** Does the entire staff build strong external relationships? 7% 20% **English Learners** 42% 32% Student Attendance and Mobility 9% 30% 35% 26% With Disabilities 100% 25% 50% 75% **Attendance Rate** State Avg. 96% Did Not Meet Partially Met Approached Met Exceeded Rate at which students are present at school, not 96% including excused or unexcused absences 94% Student Characteristics **Chronic Truancy Rate** Percentage of students who have been absent 50% 19% Low Income White 1% without valid reasons for 5% or more of regular 4% 22% Black **English Learners** school days 11% 13% 11% With Disabilities Hispanic 30% 1% Homeless Asian 7% Student Mobility 0% American Indian Percentage of students who transfer in or out of 4% 4% Two or More Races the school during the school year, not including 7% Pacific Islander 0% graduates District State School

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School Highlights

Academic Courses

Bilingual Support, Gifted and Talented Programs, Peer Mentors

Career Development Courses and Programs

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



Educator Measures

This school has had **3 principal(s)** over the past 6 years. In the last three years, an average of **84% of teachers** return to this school each year.

Physical Education, Heath and Wellness

Other Programs and Activities

After School Care, Family Nights, Parent Associations, Chess Club, Homework Club, Math Club, Student Council/Government, Battle of the Books, Running Club, Spark Morning Fitness

School Personnel Resources

Bilingual Education Teacher, English as a Second Language Teacher, Librarian/Media Specialist, Paraprofessional, Reading Specialist, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching, Visiting International Teacher

School Awards

Facilities

Athletics

FOR MORE INFORMATION

Visit <u>IllinoisReportCard.com</u> to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data. Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.